**MATUL 510 Leadership in Urban Movements**

**(3credits)**

**Course Purpose**

This course is designed to provide skills and knowledge to promote the development leaders with a vision and knowledge to mobilize, facilitate and enable the development of transformational movements among communities in the context of urban poor.

**Expected Learning Outcomes:**

By the end of this course students will be able to:

***Cognitive***

1. Demonstrate an understanding of contemporary theories of organizational and leadership development that build and develop effective and sustainable movements.
2. Articulate biblical foundations for transformational leadership and show how they apply contemporary African urban context to equip others with skills that will enable them to develop leadership in the context of building a movement.
3. Show a comprehension of various theories on building movements in the context of urban community transformation.
4. understand the challenges and processes in facilitating change with the least amount of dislocation in community.

***Affective***

1. Show increased self-understanding and ability critically reflect on their leadership roles within their communities.
2. Demonstrate an understanding and value for networking with local ministries and organisations for city transformation.

***Skills***

1. Can identify indigenous forms of leadership, social structures, decision making process and develop strategies to introduce transformation in an urban community.
2. Demonstrate skills that will enable them to facilitate the process of building a church planting movement among the poor in a city.
3. Manifest and ability to identify indigenous forms of leadership, social structures, decision making process and develop strategies to introduce transformation in an urban community.

**Course Outline**

Defining movement and movement leadership; Biblical perspectives on movement leadership; Movements of revival and social and political transformation in Africa; re-envisioning urban communities; Theories of community organisation and their application to city ; Theories of organisational and movement leadership; mapping systems and structures of power and movements for change within an urban community; principles of organisational and social change; church planting movements and their impact on urban transformation; developing urban networks and partnerships; Sustaining movements of urban transformation.

**Teaching methodology:** A variety of methods including discussions, exercises, community based activities; videos; case studies; media; role plays; lectures; will be applied. Active participation of all students is encouraged.

**Instructional materials/equipment:** White board markers, White board, LCD Projector, Lap top, Videos, Flip Charts, Posters, Newspaper cuttings

**Student Assessment:** Through a written integrated project of 3,000 This project will be part of the continuous assessment and it will be marked out of 50 and the exam out of 50.

**Core Texts**

1. Bessenecker, Scott. (2006). *The New Friars: The Emerging Movement Serving the World's Poor*. Downers Grove, IL: IVP.
2. Mugambi, JNK 2005 *Responsible Leadership: Global perspectives.* Nairobi: Acton Press
3. Wright, WC 2000 *Relational Leadership* Exeter: Paternoster

***Further Reading***

Adadexon, D 2007 *Leading Transformation in Africa*. ILF

Alinsky, Saul. (1969). *Reveille for Radicals*. New York: Vintage Books.

Cook, Guillermo. (1985). *The Expectation of the Poor: Latin American Basic Ecclesial Communities*. Maryknoll: Orbis.

Dennison, Jack. (1999). *City Reaching: On the Road to Community Transformation*. Pasadena: William Carey Library.

Berkhof, Hendrik. (1962/1977). *Christ and the Powers* (John H. Yoder, Trans.). Scottsdale, PA: Herald Press.

Freire, Paulo. (1995). *Pedagogy of Hope* (Robert R. Barr, Trans.). New York: Continuum Publishing Group.

McAlpine, T. H. (1991). *Facing the Powers: What are the Options?* Monrovia: MARC.

Davey, Cyril, *Saint in the Slums: Kagawa of Japan*, Jersey City: Parkwest Publications, 2000 or Axling, William, *Kagawa*, SCM, 1932.

Gitari, D 2005 *Responsible Church Leadership*. Nairobi: Acton

Jocano, F. L. (1975). *Slum As a Way of Life*. Manila: New Day Publishers, Box 167, Quezon City 3008.

Mandela, N 1994 *Long Walk to Freedom: The autobiography of Nelson Mandela*. London: Abacus